

# Welcome to MREA's Virtual Meeting on New Indian Education Revenue

- The meeting will begin in a few minutes.
- To prepare please:
  - Do not show your video to conserve bandwidth
  - Mute your microphone
- To ask questions, please use the chat feature in the lower right. Please identify yourself and district
- This power point and meeting will be recorded and available on MREA website



Voice For Greater Minnesota Education

# New Indian Education Revenue

August 13, 2015

# Thanks to Today's Presenters!

- **Dennis Olson, MDE Office of Indian Education**
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- **Lowana Greensky, St Louis County Schools Indian Education Coordinator**
  - [lgreensky@isd2142.k12.mn.us](mailto:lgreensky@isd2142.k12.mn.us)
- **Peter Haapala, Carlton Schools Superintendent**
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**Hosted by: Fred Nolan, MREA**

[fred@e-f-services.com](mailto:fred@e-f-services.com)

# **Indian Education in Minnesota:**

## **A brief background and history**

# Where do American Indian Students Attend School?

- **Large majority of students attend public schools**
  - 19,768 K-12 in 2014-2015
  - 2.3% of Total Student Population
  - 1/3 in 7-county metro
  - 2/3 in Greater MN
- **4 Tribal Schools (BIE Grant Funded)**
  - 837 students statewide (4.2% of all Indian Students)
    - Fond du Lac Ojibwe School (Fond du Lac)
    - Nay Ah Shing Schools (Mille Lacs)
    - Circle of Life Academy (White Earth)
    - Bug O Nay Ge Shig School (Leech Lake)

# History of Indian Education in Minnesota

- **1936 – MN State Board of Education entered into a contract for \$80,000 with the BIA to educate American Indian students in public schools in northern Minnesota.**
- **1954 – MN State Legislature appropriated \$5,000 for scholarships for American Indian students.**
- **1970's – MN Legislature appropriation for grants to school districts for specialized Indian Education programs.**
- **Late 1970's - began special education home/school liaison program (IHSL)**
- **1982 – MN State Board of Education adopted a policy statement on Indian Education**

# History of Indian Education in Minnesota

- **1986 – A statewide needs assessment on Indian Education was conducted and a comprehensive plan was developed.**
- **1988 – MN Legislature adopted the Indian Education Act**
- **1996 – Conducted statewide Indian Education needs assessment**
- **2000 – Indian Education, Post Secondary Preparation (PSPP), and American Indian Language & Culture Education (AILCE) grants were combined to form the “Success for the Future” program.**
- **2001 – MN Legis. amended the Indian Education Act of 1988**
- **2002 – Due to a large State budget deficit, the three Indian Education offices were combined and located in Roseville, MN**

# Former State Indian Education Funding

- **Success for the Future Grant (2000-2015)**
  - Awarded to a maximum of 32 districts, schools, charters, & BIE schools
  - Competitive grant with lengthy RFP process
  - Maximum of \$69,500 annually
  - Previous 6-year grant cycles
  - Program sustainability was difficult



# 2015 Legislative Session

- **Indian Education Working Group (January)**
- **Legislative Hearings (February)**
  - **Senate E-12 Committee**
  - **House Education Finance Committee**
  - **TNEC/working group testimony**
  - **Shared “Indian Education: A Story of Hope”**
  - **Shared recommendations of working group**
- **Key recommendation was to eliminate the competitive grant and create an aid program**

# **New Indian Education Revenue (effective FY 16)**

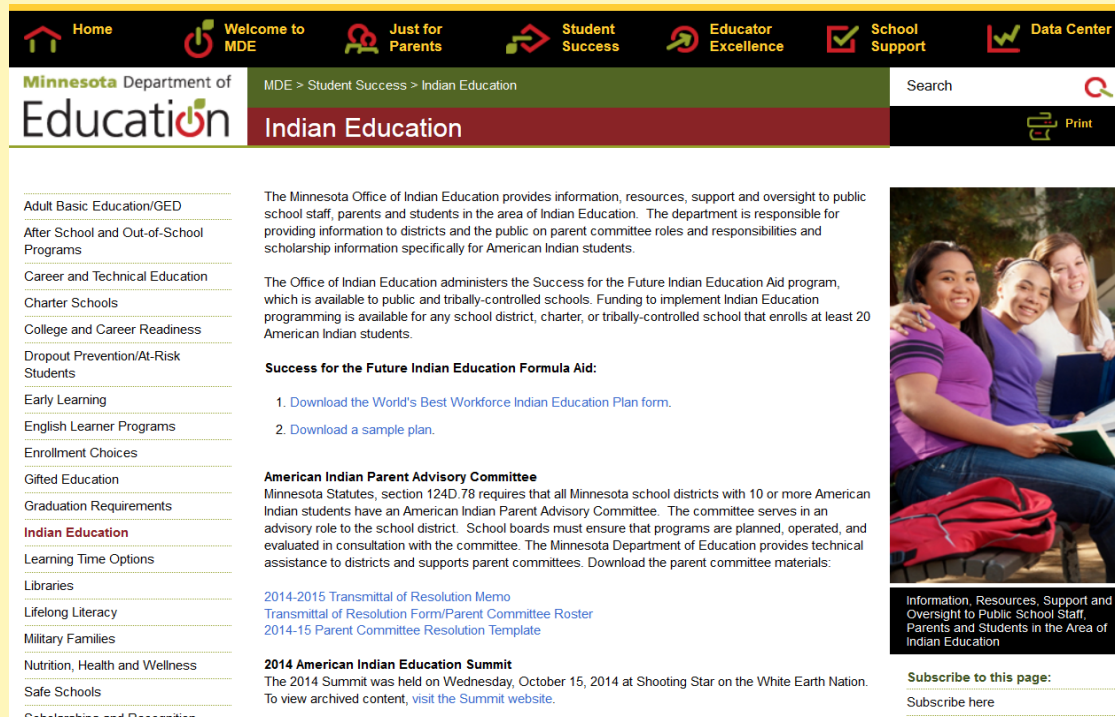
- **Any district, charter, or BIE that enrolls at least 20 American Indian students will receive a funding floor of \$20,000**
- **\$358 for every American Indian student enrolled over initial count of 20 students**
- **Calculation based on previous year October 1 enrollment**
- **Previous SFTF grantees are held harmless, no less than previous grant award**
- **138 districts, charters, and BIEs now eligible**

# How to Access the Funding

- **To qualify for aid, an eligible district, charter school, or tribal contract school must develop and submit a plan for approval by the Indian education director that shall:**
  - **Identify measures used to meet requirements of 124D.71 to 124D.82 (Indian Education Act)**
  - **Identify the activities, methods and programs to meet the educational needs of children in the program**
  - **Describe how district goals and objectives as well as the objectives of sections 124D.71 - 124D.82 are to be achieved.**
  - **Describe how each school program will be organized, staffed, coordinated, and monitored.**
  - **Project expenditures under sections 124D.71-124D.84**

# How to Submit a Plan

- WBWF Indian Education Plan form and sample plan are available at:
  - <http://education.state.mn.us/MDE/StuSuc/IndianEd/index.html>



The screenshot shows the Minnesota Department of Education website. The top navigation bar includes links for Home, Welcome to MDE, Just for Parents, Student Success, Educator Excellence, School Support, and Data Center. The main header features the Minnesota Department of Education logo and the text "MDE > Student Success > Indian Education". A search bar and a print icon are also visible. The left sidebar lists various educational topics, with "Indian Education" highlighted in red. The main content area provides information about the Minnesota Office of Indian Education, including its role in providing information, resources, support, and oversight to public school staff, parents, and students. It also mentions the Success for the Future Indian Education Formula Aid program and provides links to download the World's Best Workforce Indian Education Plan form and a sample plan. A section titled "American Indian Parent Advisory Committee" describes its role and provides links to download parent committee materials. A photo of three students is shown on the right side of the page.

Home Welcome to MDE Just for Parents Student Success Educator Excellence School Support Data Center

Minnesota Department of Education

MDE > Student Success > Indian Education

Search Print

Adult Basic Education/GED

After School and Out-of-School Programs

Career and Technical Education

Charter Schools

College and Career Readiness

Dropout Prevention/At-Risk Students

Early Learning

English Learner Programs

Enrollment Choices

Gifted Education

Graduation Requirements

**Indian Education**

Learning Time Options

Libraries

Lifelong Literacy

Military Families

Nutrition, Health and Wellness

Safe Schools

Scholarships and Recognition

The Minnesota Office of Indian Education provides information, resources, support and oversight to public school staff, parents and students in the area of Indian Education. The department is responsible for providing information to districts and the public on parent committee roles and responsibilities and scholarship information specifically for American Indian students.

The Office of Indian Education administers the Success for the Future Indian Education Aid program, which is available to public and tribally-controlled schools. Funding to implement Indian Education programming is available for any school district, charter, or tribally-controlled school that enrolls at least 20 American Indian students.

**Success for the Future Indian Education Formula Aid:**

1. Download the [World's Best Workforce Indian Education Plan form](#).
2. Download a [sample plan](#).

**American Indian Parent Advisory Committee**

Minnesota Statutes, section 124D.78 requires that all Minnesota school districts with 10 or more American Indian students have an American Indian Parent Advisory Committee. The committee serves in an advisory role to the school district. School boards must ensure that programs are planned, operated, and evaluated in consultation with the committee. The Minnesota Department of Education provides technical assistance to districts and supports parent committees. Download the parent committee materials:

[2014-2015 Transmittal of Resolution Memo](#)  
[Transmittal of Resolution Form/Parent Committee Roster](#)  
[2014-15 Parent Committee Resolution Template](#)

**2014 American Indian Education Summit**

The 2014 Summit was held on Wednesday, October 15, 2014 at Shooting Star on the White Earth Nation. To view archived content, [visit the Summit website](#).

Information, Resources, Support and Oversight to Public School Staff, Parents and Students in the Area of Indian Education

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# Plan Template

Minnesota Department of

Education

## World's Best Workforce Indian Education Plan

Return Completed Form to: Dennis W. Olson - Office of Indian Education 1500 Highway 36 West Roseville, MN 55113-4266 p: 651-582-8200 f: 651-582-8579

### Success for the Future (Indian Education Revenue)

District Name  District Number   
Address  City  ZIP Code

### Contact Information

Enter contact information for the project leaders. Include all collaborative partners, if applicable.

Person	Name	Title	Phone Number	Email Address
Superintendent				
Indian Education Program Staff (if applicable)				
Additional Program Contact (if applicable)				
Indian Education Parent Committee Chairperson				

### Certification Statement

The undersigned hereby certify that the information contained herein is complete and accurate, to the best of their belief and knowledge.

Superintendent (printed name)

Superintendent (signature)

Date

Program Lead (Indian Ed. Director, etc.) (printed name)

Program Lead (Indian Ed. Director, etc.) (signature)

Date

See reverse side for plan detail

Minnesota Department of

Education

education.state.mn.us

# Plan Template Cont.

## Indian Education Program Plan

World's Best Workforce Area	2014-2015 Result (brief explanation-limited space)	2015-2016 Goal (brief explanation-limited space)	Strategies for 2015-2016 (brief explanation-limited space)	Budget for 2015-2016 (brief explanation-limited space)
All children ready for school				
All third graders achieve grade level literacy				
All achievement gaps closed				
All students attain career and college readiness				
All students graduate from high school (*one year lag in release of graduation rates)				

# Plan Template SAMPLE

## Indian Education Program Plan

World's Best Workforce Area	2014-2015 Result (brief explanation-limited space)	2015-2016 Goal (brief explanation-limited space)	Strategies for 2015-2016 (brief explanation-limited space)	Budget for 2015-2016 (brief explanation-limited space)
<b>All children ready for school</b>	The percentage of American Indian students at Sample District who are ready for Kindergarten in fall 2015 is 66.2% as measured by the work sampling system assessment.	The percent of all American Indian students at Sample District who are ready for Kindergarten will increase from 66.2% in 2015 to 71.0% in 2016 as measured by the work sampling system assessment.	Develop a culturally relevant pre-school readiness/ECFE program that incorporates components of native language learning, Positive Indian Parenting curriculum activities, and seasonal cultural activities for parents and families.	\$12,000 – salary and fringe for a part-time qualified early childhood teacher.  \$2,000 – classroom materials and supplies, staff training, and guest speaker fees.
<b>All third graders achieve grade level literacy</b>	The percentage of American Indian students in grade 3 at Sample District who are proficient on the state reading accountability tests (MCA and MTAS) was 50.4% in 2015.	The percentage of all American Indian students enrolled October 1 in grade 3 at Sample District who are proficient on the state reading accountability tests (MCA and MTAS) will increase from 50.4% in 2015 to 56.0% in 2016.	American Indian elementary students will participate in a reading enrichment pull-out program once per week. Lessons will be focused on American Indian literature, with an emphasis on vocabulary and reading comprehension.	\$1,000 to purchase elementary American Indian literature.  \$1,500 – reserved for additional reading coach contract hours.
<b>All achievement gaps closed</b>	The proficiency gap between all White and American Indian students in all assessed grades (3-8, 10, and 11) at Sample District on the state math accountability tests (MCA and MTAS) was 32.1% in 2015.	The proficiency gap between all White and American Indian students enrolled October 1 in all assessed grades (3-8, 10 and 11) at Sample District on the state math accountability tests (MCA and MTAS) will decrease from 32.1% in 2015 to 26.0% in 2016 by increasing the proficiency rate of the groups as follows:  a) White students from 62.1% in 2016 to 66.0% in 2016 and b) American Indian students from 30.0% in 2015 to 40.0% in 2016.	Hire a part-time Indian Education program coordinator, Indian Education staff, or consultant that can provide one-on-one weekly math tutoring support for American Indian students.	\$27,000 – 50% Coordinator position at \$25.96/hour.  Position provides: -Direct services to students -Math and reading support -Outreach to parents and staff -Assist teachers with culturally appropriate curricular resources

# Plan Template SAMPLE Cont.

<b>World's Best Workforce Area</b>	<b>2014-2015 Result (brief explanation-limited space)</b>	<b>2015-2016 Goal (brief explanation-limited space)</b>	<b>Strategies for 2015-2016 (brief explanation-limited space)</b>	<b>Budget for 2015-2016 (brief explanation-limited space)</b>
<b>All students attain career and college readiness</b>	<p>The number of American Indian students that took the ACT exam at Sample District was 4 of 20 in 2015.</p> <p>The average composite ACT score for American Indian students was 20.3 in 2015</p>	<p>Increase the number of American Indian students that take the ACT exam at Sample District from 4 in 2015 to 8 in 2016.</p> <p>The average composite ACT score for American Indian students at Sample District will increase from 20.3 in 2015 to 20.8 in 2016</p>	<p>Develop and coordinate 2 "Getting Ready for College and Career" student and family events focused specifically on FAFSA and financial aid, scholarships and training opportunities for American Indian students, ACT preparation information, and guest speakers representing various career interest areas.</p>	<p>\$1,500 – guest speaker honoraria and meal expense for two student and family events.</p> <p>\$2,500 – travel expense for 8 American Indian students to visit one tribal college, one MnSCU institution, and one 4-year university.</p>
<b>All students graduate from high school (*one year lag in release of graduation rates)</b>	<p>The four-year graduation rate for American Indian students at Sample District was 69.7% in 2014.</p>	<p>The four-year graduation rate for American Indian students at Sample District will increase from 69.7% in 2014 to 72.7% in 2015.</p>	<p>Implement a comprehensive student engagement and mentorship model focused specifically on school completion. The model will closely monitor attendance, behavior, grades, and credit accrual.</p>	<p>\$10,000 to train 4 staff to become mentors.</p> <p>\$10,000 to develop a specific American Indian parent and community involvement component of the engagement model, including home visits.</p>



# Program Guidance and Best Practice

- **Guidance document will be available on Indian Education page of MDE website by 8/15 and will outline appropriate program components and allowable activities.**
- **For smaller districts, or districts that enroll a small number or percentage of AMI students, regional consortium agreements are encouraged as a strategy to hire a coordinator and staff.**

# **American Indian Education Parent Advisory Committees**

# **Parent & Community Participation in Indian Education Programs**

- **MN Statute 124D.78 – School boards and schools must provide for the maximum involvement of parents of children enrolled in education programs.**
- **By law, a district must form a parent committee if 10 or more American Indian students are enrolled in a district.**
- **Programs must be planned, operated, and evaluated with the involvement of and in consultation with parents of children served.**

# **Minnesota Statutes 124D.78 Parent and Community Participation**

- **If a committee whose membership consists of a majority of parents of American Indian children has been or is established according to federal, tribal, or other state law, that committee may serve as the committee required by this section.**

# **Title VII of the Elementary & Secondary Education Act (ESEA)**

# **Title VII**

- **Federal Formula Grant administered by U.S. DOE – Office of Indian Education**
- **Eligibility**
  - **Enrolled member of a federally recognized tribe**
  - **1<sup>st</sup> or 2<sup>nd</sup> generation descendant (parent or grandparent)**
- **ED 506 Form**
  - **Collected by the district**
- **Application developed with parents, teachers, and student input**
- **Also requires a Parent Advisory Committee**

# Title VII

- **Link to the Title VII law:**  
<http://www2.ed.gov/policy/elsec/leg/esea02/pg98.html>
- **Link to grant application resources (sample applications, consortium agreements, etc):**  
<https://www2.ed.gov/programs/indianformula/resources.html>
- **Minimum grant is \$3,000, but formula usually pays \$200-\$225 per eligible AMI student**

# Questions?

**Miigwech (Thank You - Ojibwe)**

**Pidamaya (Thank You - Dakota)**

**Dennis W. Olson**

**Director, Office of Indian Education**

**Minnesota Department of Education**

**[dennis.w.olson@state.mn.us](mailto:dennis.w.olson@state.mn.us)**

**651-582-8300**



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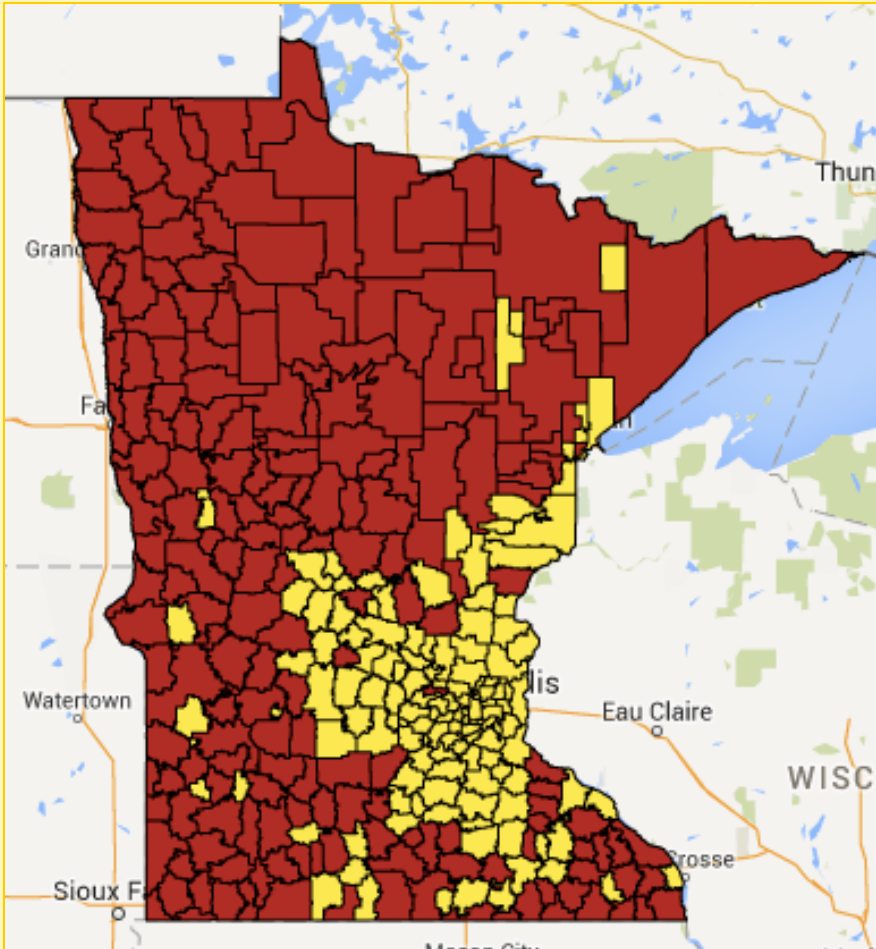
**Hosted by: Fred Nolan, MREA**

[fred@e-f-services.com](mailto:fred@e-f-services.com)

# MREA 2015 Annual Conference

- **Save the Date: Nov. 15-17**
- **Cragun's**
- **Great Beginnings: When Learning Starts Early, Inspires and Applies.**
- **Sessions on AML background, this new funding and the Integration Rule development process**
- **Learn more and Register at**
  - **<http://mnrea.org/registration-opens-today-for-annual-conference/>**

# Thanks to MREA Members!



**Serving 199  
school districts  
as well as the  
education districts  
and service  
cooperatives in  
Greater Minnesota.**

**2015/16 renewals have been emailed  
to sups, and paper copies mailed.**

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