|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Funding** | **$100.5M SF 0 2016** | **$0 Net HF 3858 A 16 DE** | **$60.7M Revisor 16-7228****(Includes $22M One-Time $’s)** |  |
| **Facility Fallout -Technology and Internet Access** | $10.1M--one time A 5 S5 Generation Connect increase in Operating Capital @$10.88 per APU  | $7M--one time A5 S19-20* $5M for matching grants for off campus Wi-Fi Hot Spots--Districts eligible for transportation sparsity are eligible for matching grants to put Hot Spots on busses
* $2M for capacity building grants
 |  |  |
| **Facility Fallout-Operating Capital**  | $4.2M Increases A1 S10Equalization factors to offset LTFM local levy increases | $100,000 Increases A1 S4Equalization factors to offset LTFM local levy increases |  |  |
| **Facility Fallout-Debt Service Equalization** | * Indexes the current A5 S1 Debt Service Equalization (DSE) at current factors
* Enhances DSE at A5 S2 300% of state average ANTC for Districts consolidating after July 1, 2016
 |  |  |  |
| **Facility Fallout -Capital Loans** | ($52M)-one time A1 S12School districts with loans prior to 6/30/2007 may repay the principal and debt cleared with state | ($52M)-one time A5 S18School districts with loans prior to 6/30/2007 may repay the principal and debt cleared with state |  |  |
| **School Funding****-Equity Aid** | $168,000 A1 S10Extends 25% increase in equity revenue to districts that overlap metro counties | $7.7M A1 S4Extends 25% increase in equity revenue state-wide. $23/APU for districts below 95% in referendum revenue within equity regions. |  |  |
| **School Funding Fund Transfers** |  | Extends fund transfer A1 S 9approval permanently, currently transfer authority expires in FY ‘17 |  |  |
| **School Funding****Individual Districts** | Exempts Hendricks from SD reciprocity agreement$125,000 on-going | Glenville Emmons--fixes effective date of operating referendum aid $36,000 one-time |  |  |
| **School Funding Achievement and Integration** |  | Codifies list of integration districts —not intended to increase # or force districts to join collaboratives |  |  |
| **School Funding****Long Term Facility Maintenance (LTFM)** | * LTFM plans required annually
* LTFM to be not less than 2015
* LTFM $ can be transferred to Fund 7 to pay bonds
* By June 30, 2019 Hlth & Safety reserved balance (pos or neg) transferred to unreserved general fund
* Required debt service excludes debt service levy for obligations under sections 123B.595, 123B.61, and 123B.62.
 | * LTFM plans required annually
* LTFM revenue to be not less than received in 2015-same
* LTFM $ can be transferred to pay bonds
* By June 30, 2019 Hlth & Safety reserved balance (pos or neg) transferred to unreserved general fund--identical lang
* Required debt service excludes debt service levy for obligations under sections 123B.595, 123B.61, and 123B.62.
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| **Teacher Recruitment-Grant Programs****-Loan Forgiveness** | * $2M grants student A2 S 25 teachers in high need schools
* $310,000—One-time A2 S30 Collaborative Urban Educator (CUE)
* $1M AMI teacher A2 S 30 preparation grants, more school districts may participate if funds allow
* $2.25M grant programs to allow Paras to pursue ed license while employed

Higher Education Committee* $100,000 for On-Line Early Education License Program
 | * $4.5M A2 S53 & 69 MN Future Tchr Grants Identical language to Gov
* $2M--one time A2 S50 --Collaborative Urban Educator (CUE) $195,000 each to four urban teacher educator programs for two years--District “grow your own” program grants: 50% must go to nonconventional and alternative prep programs$1.5M FY ‘17 one-time$780,00 base FY ‘18 & later
* $1.2M--one time FY ‘17 A2 S47 Increase in loan forgiveness $200,000 base funding FY ‘18
* $385,000—one-time A2 S67 SMSU Para-to-Teacher program established
* $1M—one-time A2 S54 & 70 Grants to low-income student teachers in high need disciplines and high need regions of state
 | * $10M A2S5

MN Future Tchr Grants OHE grants to postsecondary teacher prep institutions to support underserved population tchr candidates* $2M A2S6

Stepping Up for KidsPara to teacher tuition grants for Para’s in high need schools |  |
| **Teacher Recruitment-K-12 Licensure Task Force** | * K-12 teacher licensure legislative task force created--all members of leg, long list of groups to be consulted
 | * 12 member legislative K-12 teacher license task force established-- all members from legislature
 |  |  |
| **Teacher Recruitment -Teacher supply****Report****-CTE Task Force** | * Supply and Demand report to include access to diverse teachers based on self-reported race/ethnicity
* CTE license task force created
 | * Supply and Demand report to include access to diverse teachers based on self-reported race/ethnicity
 |  |  |
| **Teacher Recruitment-BOT** |  | * Clarifies that BOT rules A2, S19and MDE to administer licenses
* BOT must issue report to legislature detailing all licenses, statutory & rule requirements
 |  |  |
| **Teacher Retention****-TDE** | * $10M—one-time A2 S67$394 per FTE for districts, Coops, Intermediates, Ed Districts without Q Comp
* $1.5M one-time for staff in Level 4 settings Intermediate districts and cooperatives
* $250,000—one-timeMN Council on Economic Ed
* $500,000 to EIP for staff PD
 | * $6M—one-time A2 S67TDE for staff in Level 4 settings in Intermediate districts and cooperatives
* $250,000—one-timeMN Council on Economic Ed
 | $10M--one time A2S7$342 per FTE for districts, Coops, Intermediates, Ed Districts without Q Comp |  |
| **Tchr Retention****-QComp** | $9M A2 S15Lifts cap on biannual appropriation for Q Comp |  | $240,000 A2S2Commissioner can shift fiscal years for approved districts |  |
| **Tchr Retention-Certificates of Advanced Prof Study** | $300,000 For BOT to issue Certificates of Advanced A2S4 Professional Study (CAPS) for licensure when license program does not exist in MN |  | Certificates of Advanced A2S4 Professional Study (CAPS)For licensure when license program does not exist in MN |  |
| **Tchr Retention****-ECFE/ABE****-ULA** | ECFE and ABE teachers A7 S10defined as teachers under continuing contract provisions | Boards must negotiate A2 S24ULA language with exclusive rep |  |  |
|  |  |  |  |  |
| **Early Learning** | * Voluntary min 350 hrs Pre-K
* $27M FY ‘17
* $33M FY ‘18, $40M FY ‘19
* Language same as Gov
* Home visiting equalized levy increased from $1.60 to $3.00
* $1M Help Me Grow
* $300,000 MN Learning resource center
* $1M--one time, $250,000 on-going for a parent-child home visit program ages 16 m to 4 years old
 | * Districts may integrate A6 ECFE and School Readiness Programs. Sets conditions, process, accounting rules
* Prioritizes foster care children and homeless families’ children for early learning scholarships
* Pathway II state-wide funding capped at FY ‘17 level
* MDE/HHS to report demographics of early childhood providers’ staff, admin, and board members
* $1M--one time for a parent-child home visit program ages 16 m to 4 years old
* $2M--one time FY ‘17Quality Rating System
* $430,000—one-time St Cloud pilot program targeting low income, ELL students
 | Voluntary min 350 hrs Pre-K * $25M FY ‘17
* $40M FY ‘18, $60M FY ‘19
* Pre-K APU’s not to exceed .6 of 850 hrs instruction in Gen Ed funding (Fund 1) -510 hrs = .6 APU funding-350 hrs = .41 APU funding
* Requirements include: comparable salaries to K-12, 1:10 staff:pupil ratio, 20 max class size, all teachers licensed by ‘22/23
* Applicant districts
	+ put in four groups,
	+ one group is rural
* Applicants ranked within each group on poverty and availability of 3-4 star Parent Aware programs
* $1M-- Help Me Grow
 |  |
| **Seamless P-20 System****-Concurrent Enrollment** | $1M one-time A2 S 21$1.25M on-going funding Allows school board and teacher unit to agree that up to 25% if concurrent enrollment revenue may be used to reimburse teachers for graduate tuition | $3.75M--one time A2 S52, 61 & 67* $3M Creates a continuing education program provided by Lakes Service Coop and MN State U Moorhead for 18 required graduate credits
* $750,000 Directs Commissioner of MDE to establish a tuition grant program
 |  |  |
| **Broadband for Rural Communities** | $85M one-time | $28M one-time$13M in ’17, $15M in ‘18 | $100M one-time |  |
|  |  |  |  |  |
| **Student Learning-CTE** | * $350,000—one-time A2 S30 SW/WC CTE career office and advisory committee
* $250,000—one-time A2 S38 Ag ed grants for summer projects with HS students
 | * $900,000 Western MN A2 S67 Mobile Manufacturing lab
* $1M CTE Certificate aid
* One year waiver, renewable twice for individuals with BA/BS and three years full time work experience to teach CTE
* MnSCU must provide alt prep program for CTE licensure
 |  |  |
| **Student Learning-Reading** | $3.3M--one time A2 S 30 * $3M Reading Corp
* $300,000 Singing Pilot
 | $1.6M--one time A2 S49 & 63* $1.5M Reading Corp, ($500,000) reduction in base

funding * $100,000 Rock and Read Pilot
 |  |  |
| **Student Learning-PE**  | * Requires MDE to A 2 S2-5, 13 adopt National PE standards
* Assessments available 19
* Review standards 24-25
* Defines excuses from PE
* Only licensed PE teachers can teach PE
* School report cards to report minutes per week in PE, # HS credits, % passing PE
 | * Requires MDE to adopt A2 S4 national PE standards in and review them in 20/21
* Defines legitimate excuses A2 S2 from PE classes
 |  |  |
| **Student Learning-Character Ed** | Character ed permissible A 2 S 6and staff dev funds may be used for character ed |  |  |  |
| **Student Learning-Outdoor Ed** | $85,000—one-time A2 S30 Outdoor based ed advisory committee and literature review |  |  |  |
| **Student Testing** | SF 2744 A5 DE --S9-12 New Requirements * Districts must publish test schedule on web site
* A District Assessment Committee, districts may use an existing committee
* MDE publish test opt out form
* Teachers get same information as parents on student progress
* Commissioner to report on replacing HS MCA’s with college entrance exam
* Requires MDE A 2 S 12 disaggregate data by ESSA student categories and other student categories above 1,000 persons in MN
 | HF 3858 A16DE A2 S12* To the extent state funds are available districts are to reimburse the cost of national college entrance exams
* Strikes language mandating that a college entrance exam be available to students at HS during the instructional day
* Chancellor of MnSCU to review and confirm MDE Commissioner score on MCA which indicates future success in 2 and 4 year credit bearing courses
 |  |  |
| **Student Testing-Citizenship Test** |  | * Whether and when students answer 30 of 50 questions correctly from US Naturalization exam must be recorded on transcript, but score cannot deny students’ graduation
* Schools may administer test on Constitution and Citizenship day to honor day
 |  |  |
| **Student and Staff Safety** | $2.75M--one time PBIS | * $2.75M--one time PBIS
* Requires district to report to MDE physical assaults on staff with MARSS # & response
* Commissioner to aggregate report, include in report card
* Tchr Assault added to teacher notification of violent student when placed in classroom law
* Teachers have general A2 S31

control of classrooms and may remove students for violent, disruptive or other misconduct* School climate, student and staff safety may be included in collective bargaining
 | $2.75M--one time PBIS |  |
| **Student Support-Mental Health-Crisis Teams** | $13.1M A2 S42 Grants for counselors, nurses, etc four years at 50%, two at 25%, 0% after six years- To the degree possible, grants to be awarded equally between metro and non-metro districts  | $8M one-time A2 S67* $5M--one time School Linked Mental Health grants over 3 yrs
* $1.5M Savanneh Foundation for mentoring absent children
* $1.5M Girls in Action
* MDE commissioner to A2 S1
* Share with school districts existing crisis teams info
* Create work groups in regions without district crisis teams
 |  |  |
| **Student Support -Full Service Community Schools** | $2.2M--one time A2 S22 Increases individual school grants to $150,000 | Strikes reference to federal reading programs in definition of Full Service Community Schools | $2M--one time A2S3 Increases individual school grants to $150,000 |  |
| **Student Support After-School Community Grants** | $500,000—one-time A7 S1 competitive after-school enrichment grants |  |  |  |
| **Student Extra-Curricular Activities** |  | Pupils enrolled in on-line public school programs allowed to participate in resident extra-curricular activities  |  |  |
| **Special Ed** | * $500,000 Implement Restrictive Procedures Work Group Recommendations
* OHI requires written documentation from licensed health provider
 | * MDE Commissioner to reduce by 25% state mandated paper work for spec ed teachers
* OHI requires written documentation from licensed health provider
 | $1M Implement Restrictive Procedures Work Group recommendations |  |
| **Special Ed and Student Information Systems (SIS)** |  | * Districts must contract for SIS that are Schools Interoperability Framework compliant 7/1/18
* MDE to certify that their on-line system is compatible with vendor SIS
* Directs MDE to reduce Special ed paperwork by 25%
* Removes $1.6M from MDE to develop on-line special ed reporting system
 | $2M--one time A7S2$540,000 Statewide on-line special ed reporting system-Districts may use this system or contract with 3rd party |  |
| **School Organization** | * $500,000—one-time A 2 S 26 Pilot K-12, post-secondary sharing
* $500,000 one-time A 2 S 19 Grants to start teacher governed schools
 | Changes innovation zone A2S29 languages to CTE* allows two or more districts to enter into partnerships with for profit and non profits for CTE towards industry certificates,
* strikes ‘pilot’ from section
* Requires report
* Deletes Commissioner advisory committee for this

Innovative zone districts may continue |  |  |
| **State Agency** | * $250,000 One RCE and A7 S1 MDE must each hire a literacy/ dyslexia specialist
* $2.75M--one time MDE IT
 | * $239,000—one-time A2 S68BOT to establish state-wide job board
* ($1M) RCE’s eliminating RCE’s
* Establishes ed licensure reserve and requires all license and background check payments to be deposited into reserve
* Appropriations to BOT and BOSA made from reserve
 | $1M RCE’s A7S2$500,000 School Safety Center$250,000 School Finance Div$4M--one time MDE IT  |  |
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| **Policy** | **SF 2744 A5 as amended** | **HF 3066 DE amendment****Incorporated into HF 3858 A 16 DE** |  |  |
| **Cooperative Definition** | Art 1, Sec 1 Special ed cooperatives included to receive sped aid directly | Identical languageAlso in HF 3858 DE |  |  |
| **DGF-Moorhead realignment** | Art 1, Sec 2 allows DGF and Moorhead to voluntarily realign boundaries | HF 3858 DE A1 S11 allows DGF and Moorhead to voluntarily realign boundaries |  |  |
| **Student Discipline** | Working Group established to review Fair Pupil Dismissal Act, 20 orgs to appoint members including MREA | HF 3858 A 2 S 60 Working Group established to review Fair Pupil Dismissal Act, 24 orgs to appoint members including MREA, and 6 legislators to be appointed |  |  |
| **Special Ed** | * IEP’s can substitute for PLP’s
* Clarifies prone restraint is prohibited
* Requires quarterly report of seclusion data to MDE
 | * IEP’s can substitute for transition career plans
* Strikes all reference to prone restraint
* Requires quarterly report of seclusion data to MDE
 |  |  |
| **Data Security** | SF 0 A 2 S 24 Student users of on-line educational services targeted advertising and use of personal data prohibited | Commissioner required to A2S32 prepare data security plan-lots of detail |  |  |
| **World’s Best Workforce (WBWF)** | New Requirements: A2--S1-8 * Cannot use NAEP
* G/T policies included
* Site Advisory Team
* District assessment advisory committee. Districts may substitute an existing committee. Districts with agreements with exclusive rep of teachers on assessment are exempt.
* Report process to examine distribution of effective, exp, teachers in local paper
* Reports on district efforts to evaluate and ID students with dyslexia and convergence insufficiency disorder to commissioner
* Reports on teacher demographics, community experts and PK-6 class size
* Staff Dev Report integrated in WBWF
 | New requirements: A2* cannot use NAEP
* G/T policies included
* A process to determine distribution of effective, experienced teachers
* Report efforts to distribute effective experienced tchrs
* WBWF plan required to participate in QComp
* Staff Dev Report integrated with WBWF
 |  |  |
| **Equity of access to diverse and effective tchrs**  | New Requirements A7* Access defined in WBWF
* Teacher demographic data report added to WBWF
* PK-6 class size report added to WBWF
* Advisory committee
* Site teams responsible for cultural fluency
* Commissioner to provide assistance to districts
* TDE plans to include equity of access to diverse tchrs and cultural fluency
 | HF 3858 A 16 DE A2 S38Commissioner to survey districts and submit biennial report on students access to diverse and more effective teachers and districts’ progress over five years to improve equitable access to diverse and effective teachers |  |  |
| **Licensure** | * Endorsement for dual enrollment teachers
* Emergency licenses must be issued when commissioner establishes shortage
* 1 year license must be issued when district can establish shortage
* BOT to issue 4 one-year provisional licenses to out-of-state teachers
 | Eliminates June 30, 2020 A2S14 sunset for part time CTE staff to be considered teachers without a license |  |  |
| **Student Proficiency** **-Plans-Notification** | * Personal learning plans required for students not proficient in 3rd grade reading
* Inform students and parents that HS is free until age 21 if HS MCA scores do not meet standards
 |  |  |  |
| **Parental rights** |  | A listing of all K-12 parental rights coded elsewhere in statute |  |  |
| **Student Surveys** |  | Commissioner prohibited A2S26 from surveying students on health, behaviors other than student safety and engagement. (this eliminates the student health survey) |  |  |
| **College remedial courses** |  | MNSCU cannot require A2S28 remedial courses for students who score college ready score on college entrance examHF 3958 A 16 DE S 43MnSCU institutions must post notice of such exemption |  |  |
| **Staff Development Plans**  | Peer review recommendations are allowable expenses |  |  |  |
| **Teacher Recruit Dual Credit** | Introduction to teaching is an allowable dual-credit course |  |  |  |
| **Achievement & Integration** | * Access to diverse and effective tchrs included
* Data publicly reviewed
* Commissioner reports
 |  |  |  |